

# OIC-VET

## A Novel Programme towards Multilateral Cooperation

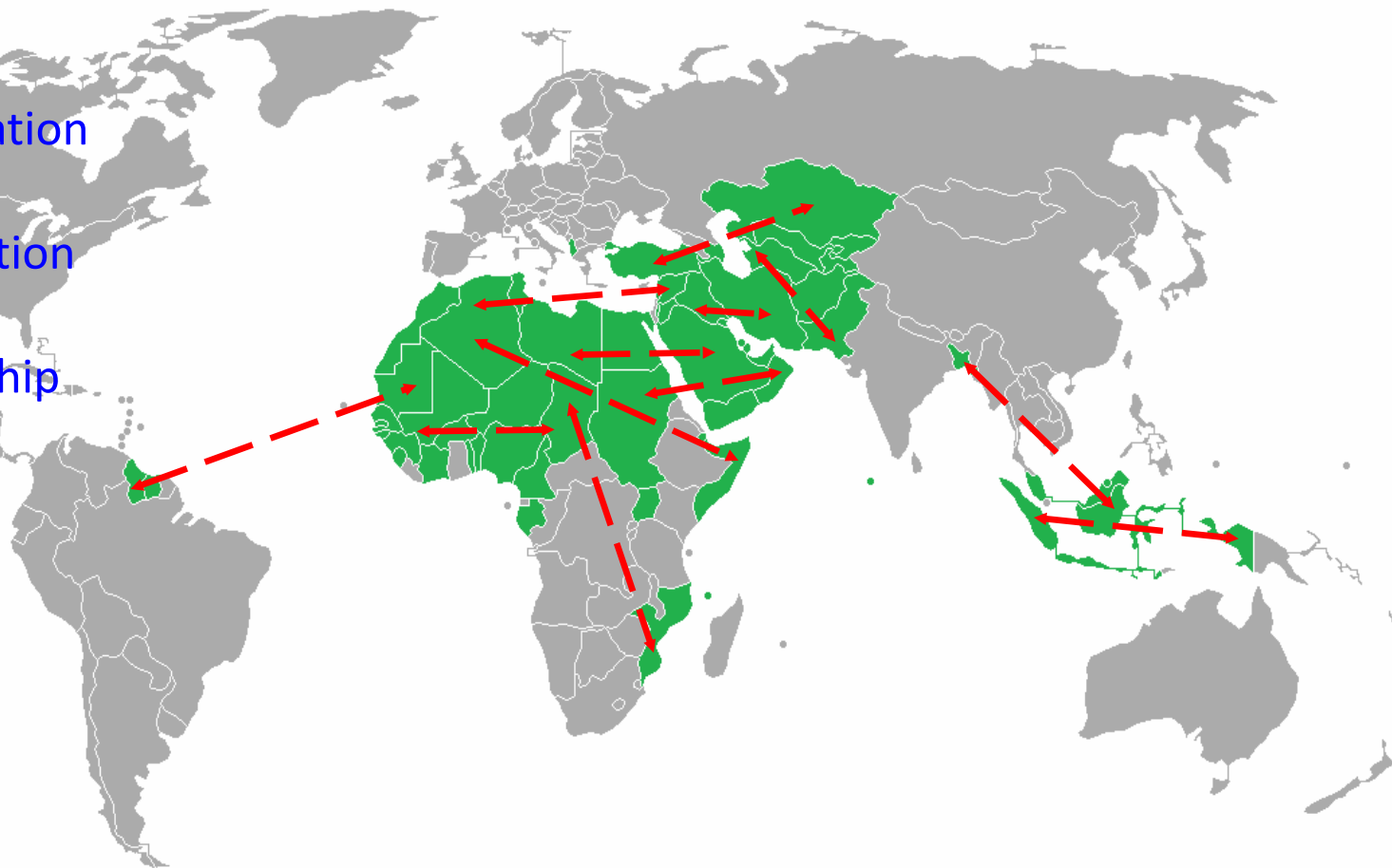
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# What is OIC-VET?

- ✓ **C**oordination
- ✓ **C**ooperation
- ✓ **P**artnership
- ✓ **P**rogress



# Context

## Challenges:

- Transformation into knowledge based economies,
- Information and communication technologies,
- Increase in economic uncertainties,
- Mismatch between education and labour market,
- Child labour hinders education attainment,
- School dropouts,
- Employment opportunities v. lack of skills and competencies



# Background

- The 23<sup>rd</sup> Session of the COMCEC took note of the proposal submitted by SESRIC on Vocational Education and Training Programme for the OIC Member Countries to improve the quality of vocational education and training in public and private sectors in member countries and support this initiative. According to the proposal, SESRIC formed a consultative group to work on the modalities of launching and financing such a program.
- The 24<sup>th</sup> Follow-up Committee took note of the SESRIC readiness to initiate, by simulating the EU experience, such vocational training programmes as OIC Transnational Exchange Projects for Professionals, OIC Placement Projects for Graduates and OIC Placement Projects for University Students and others.



# Background

- The 24<sup>th</sup> Follow-up Committee requested SESRIC to prepare a comprehensive report on the proposal and submit it to the 24<sup>th</sup> Session of the COMCEC for consideration by the Member States.
- The 24<sup>th</sup> Follow-up Committee called upon Member States and relevant OIC institutions to support preparations for the proposed Programme, which aims at providing opportunities for individuals in different sectors, to help upgrade their knowledge and skills and thus contribute to the competitiveness of these sectors as well as to economic and social progress in their countries. In this connection, vocational training activities offered by IDB, IUT and other OIC institutions may be incorporated into the proposed OIC Vocational Education and Training Programme (OIC-VET), thereby, generating a common OIC platform in this area.



# Background

- The 24<sup>th</sup> Session of the COMCEC approved the proposed implementation mechanism of Vocational Education and Training Programme for the OIC Member Countries (OIC-VET) prepared by the SESRIC and requested it to start taking the necessary communications with the relevant OIC institutions and the Member Countries to setup the implementation structure of the Programme with a view to initiating activities for pilot application under OIC Transnational Exchange Projects (OIC-TEPs).
- The 24<sup>th</sup> Session of the COMCEC decided that the Monitoring and Advisory Committee (MAC) will comprise the SESRIC, IDB, IUT, ICCI and the ICYF-DC as well as the National Focal Points (NFPs) as members, and entrusted the SESRIC to assume the role of the Executing OIC Organ (EO) of the OIC-VET Programme and organize the first meeting of the MAC before 25<sup>th</sup> Meeting of the Follow-up Committee and requested the IDB to support participation of low-income member countries in this program.



# Background

- The 24<sup>th</sup> Session of the COMCEC **called upon** the Member States to identify their National Focal Points (NFPs) for the OIC-VET Programme and communicate to the SESRIC on their contact information, as well as the relevant OIC institutions to support the SESRIC in the preparations for and implementation of the Programme and incorporate their vocational training programs into the OIC-VET Programme, thereby, generating a common OIC platform for the benefits of the OIC Member Countries in this area.



# Objectives

- to provide the ***exchange of people*** involved in VET throughout OIC Member Countries, so as to increase ***placements in enterprises***;
- to improve the ***innovation capacity*** of MCs' vocational training systems, and to facilitate the ***transfer of innovative practices***;
- to improve the quality and the volume of ***cooperation*** among training institutions, enterprises, social partners and other relevant bodies throughout OIC MCs;
- to advance the transparency and recognition of ***qualifications and competencies***;
- to support the development of ***Information and Communication Technology (ICT)*** based content, services, pedagogies and practice for lifelong learning.





# Benefits

- **Institutions/organisations**
  - OIC dimension
  - Improved services to employers
  - Exchange of expertise
- **Business**
  - Professional development
  - International dimension
  - Expertise
  - Recruitment/retention
  - New markets
  - Continuous Employment
- **People**
  - Exposure to new methods and equipments
  - Development of basic skills
  - Enhanced employability
  - Development of language skills
  - Increased cultural awareness
  - Accredited skills



# Structure

## Action 1 – OIC Transnational Exchange Projects (OIC-TEPs)

OIC-TEP for Professionals  
(OICTEP-P)

OIC-TEP for Young Workers  
(OICTEP-YW)

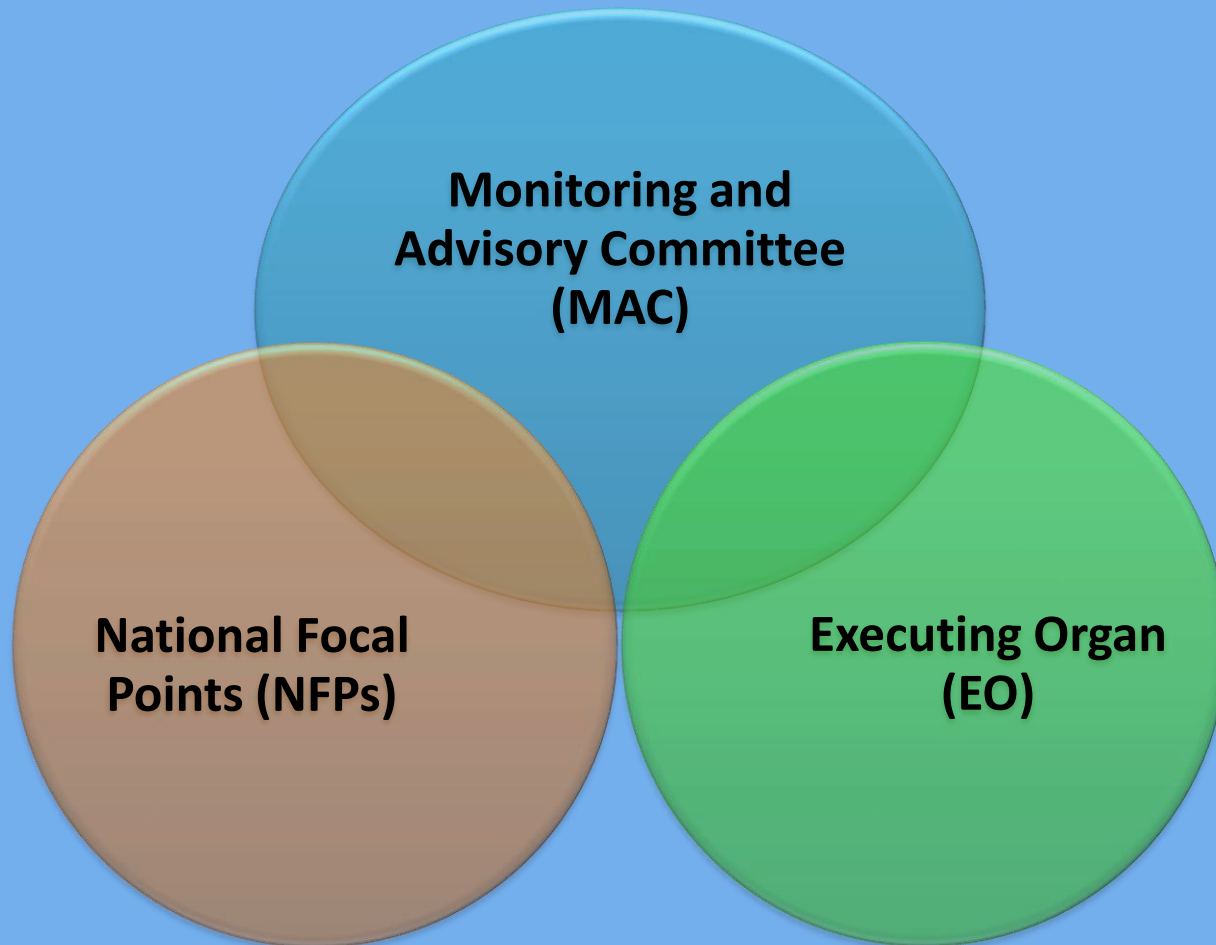
OIC-TEP for University  
Students (OICTEP-US)

## Action 2 – OIC Transnational Innovation Projects (OIC-TIPs)

## Action 3 – OIC Training Networking (OIC-NETWORKS)



# Governance



# National Focal Points

- Azerbaijan
- Bahrain
- Bangladesh
- Brunei Darussalam
- Cameroon
- Gabon
- Iraq
- Jordan
- Maldives
- Morocco
- Qatar
- Pakistan
- Saudi Arabia
- Senegal
- Sierra Leone
- Syria
- Togo
- Tunisia
- Turkey
- United Arab Emirates
- Yemen



# Beneficiaries

- VET institutions, centres, universities;
- Research centres and institutes;
- Local administrations, municipalities;
- Enterprises, industrial companies, SMEs;
- Business world, chambers, stock exchanges;
- NGOs and other civil society organisations; and
- Others...



# Stakeholders



# Pilot Application Fall 2009

## Transnational Exchange Project for Professionals (OICTEP-P)

### Aims:

- transferring competencies and/or innovative methods and practices
- sharing and improving knowledge and experience
- strong co-operation between training institutions

### Beneficiaries:

- enterprises
- public/private organizations
- universities

### Management:

- Executing Organ
- National Focal Points



# What will SESRIC do?

- prepare a comprehensive database of potential partners in order to allow applicants to find suitable partners and make a perfect match,
- prepare a database of trainers and resource persons in the field of vocational education and training,
- conduct surveys to assess the professional value and impact of the Programme and to present an impact analysis of VET trainees' mobility experiences in correlation with their socio-economic background,
- give an overview of OIC training activities that are open for professionals and young workers through Training Opportunities Database,
- offer information services to professionals on OIC opportunities in education and training, and assists with disseminating information concerning the OIC-VET Programme,





# What will SESRIC do?

- organise training courses, study visits, forums and partnership-building activities with NFPs,
- develop and document training work methods and tools,
- develop practical publications,
- network with NFPs, as well as OIC subsidiary organs during the course of its work,
- establish an OIC-VET portal to enable both the NFPs and beneficiaries exchange views, results of projects, and offers online information services and contact details through this portal.



**Thank you.**  
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