REPUBLIC OF COTE D'IVOIRE Union - Discipline - Work

MINISTRY OF AGRICULTURE

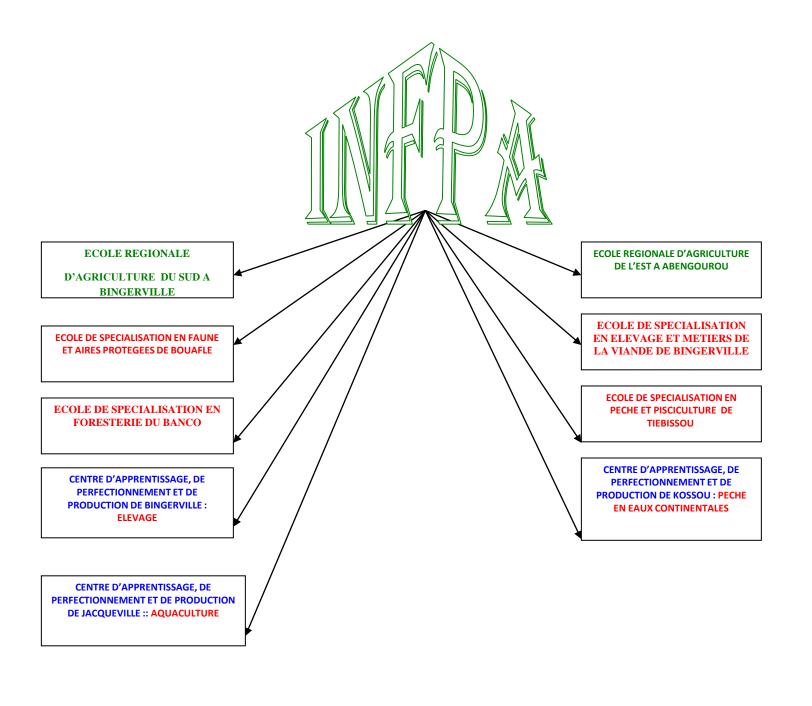
NATIONAL INSTITUTE VOCATIONAL AGRICULTURE

(BY MR KONAN KOUASSI EUGENE)

GENERAL DESCRIPTION OF THE NATIONAL INSTITUTE AGRICULTURAL TRAINING (INFPA)

I - INTRODUCTION

 The National Institute of Agricultural Vocational Training (INFPA) is a National Public Establishment of an administrative nature, created by Decree No. 97-27 dated on 15 January 1997. It consists, in addition to services management, a set of nine (09) agricultural training schools designated below:



The INFPA mission is to meet the needs of private, public and semi-public sectors by diplomas and skills training (individual and mass) of agricultural technicians and all operators in the agricultural sector (agricultural professionals, animal husbandry, fishery and inland fisheries and forestry).

II - GENERAL PURPOSE

 The creation of the INFPA responds to concerns of the Ivorian Government to strengthen the capacity of agricultural training institutions to cope effectively to the needs of increasingly growing world of agriculture. It is for this to rehabilitate, expand and equip devices in agricultural training. Hence the INFPA project entitled: rehabilitation, extension and equipment of agricultural vocational schools.

III - SPECIFIC OBJECTIVES

- Provide better training of human resources in the agricultural sector to make it more dynamic and efficient;
 - Improve the living conditions of rural populations and fight against poverty;
 - Ensure food self-sufficiency;
 - Ensuring the supply of food industries (or agricultural)
 - Diversify agricultural production;
 - Consolidate the level of traditional agricultural exports.

IV - CURRENT SITUATION

- Since the creation of the INFPA so far, few investments have been made, notably:
 - The rehabilitation of five of its schools;
 - The acquisition of five vehicles (for transport and service vehicles);
 - Equipment services in furniture and office equipment;
 - Equipment internships in housing material (beds, mattresses);
 - The purchase of computer equipment for some schools and services management;
 - The purchase of chairs and tables and benches for some schools, beds, etc..

In addition, the training provided and in progress from 1995 to 2012 was as follows:

V - POINT TRAINING CONDUCTED

A / Diploma courses

	EFFECTIVE	TRAINING	
YEAR		PATENT FOR AGRICULTURAL	PATENT FOR HIGHER
		TECHNICICAN	AGRICULTURAL
		FIRST DEGREE	TECHNICICAN
1995-1997	342 (+18 Gaboneses)	60	282
1996-1998	325	48 versatiles	277
1997-1999	259	45	214
1998-2000	28	28	-
1999-2001	50	24 included 5 gaboneses	26
2001 -2002	301 professionals (pro)	232	69
2001-2003	341	200	141
2002-2004	823 (330 pro)	428	395
2003- 2005	297	150	147

	TRAIN		NING
		PATENT FOR	PATENT FOR
YEAR	EFFECTIVE	AGRICULTURAL	HIGHER
		TECHNICICAN	AGRICULTURAL
		FIRST DEGREE	TECHNICICAN
2004- 2006	344	126	218
2006 -2007	756	446	310
2007- 2008	577	319	258
		660	529
2008 - 2009	1 189 (71 pro)	TC = 338	TC = 268
		SPE= 322	SPE = 261
		745	695
2009- 2010	1 440 (60 pro)	TC = 442	TC= 388
		SPE= 303	SPE 307
		887	813
2010 - 2011	1700 (32 pro)	TC = 485	TC = 406
		SPE = 402	SPE = 407
		701	696
2011 - 2012	1397	TC = 380	TC = 300
		SPE = 321	SPE = 396
TOTAL	11 169	5 099	5 070

B / TRAINING QUALIFYING

YEAR	PERSONAL TRAINING	TRAINING GROUND (FDFP)	EFFECTIVE	TRAINING
1995-1996	325	-	325	Forest, maraîchers
1996-1997	614	207	821	Forestiers, maraîchers
1997-1998	505	-	505	Breeding poultry, Carbonization
1998-1999	362	972	1334	Fishermen and fish farmers, Breeding poultry, Vegetable crops, Gestion d'exploitation Agricole
1999-2000	-	-	-	
2000 – 2001	118	460	578	Fishermen and fish farmers, Breeding poultry Vegetable crops, Farm management
2001-2002	117	460	577	Fishermen and fish farmers, Breeding poultry, Vegetable crops, Farm management

YEAR	PERSONAL TRAINING	TRAINING GROUND (FDFP)	EFFECTIVE	TRAINING
				Fishermen and fish farmers,
	178	460	638	Breeding poultry,
2002-2003	176	400	030	Vegetable crops,
				Farm management
				Fishermen and fish farmers,
2002 2004	100	1440	1557	Breeding poultry
2003-2004	2003-2004 108 1449 1557	1449	1449 1557	Vegetable crops,
			Farm management	
2004- 2005	90	070 (PAM)	1060	Vegetable crops,
2004- 2003	90	970 (PAM)		Farm management
2005 –2006	56	-	56	Breeding
2006 - 2007	41	-	41	Breeding
2007 – 2008	26	-	26	Breeding
2008- 2009	47	-	47	Breeding
2009 – 2010	63	-	63	Breeding
2010 – 2011	53	-	53	Breeding
2011 – 2012	92	-	92	Breeding
TOTAL	2 795	4 978	7 773	

Diploma course

1995 to 2012: 11,169 people have been trained technician diplomas Patent and Patent senior technician in agriculture;

Skills training

7773 people were trained from 1995 until 2012;

VI-PARTNERSHIP POLICY

- In order to achieve its training of human resources in the agricultural sector for better performance, INFPA developed a dynamic partnership with national and international structures:
 - -Nationally, partners INFPA the Agricultural Research Centre (NARC), National Support Agency for Rural Development (ANADER), the National Association of Professional Agricultural Organizations in Côte d'Ivoire (ANOPACI) the School of Agronomy of Yamoussoukro (ESA), Consular Chambers and agribusiness companies. Agreements have been established with all these structures to share with INFPA in education Agro-Sylvio-Pastoral.
 - -At the Sub-Region of Togo, Benin, Mali, Congolese and Gabonese partners trust us to train their students and their teachers in the field of aquaculture, fishing in inland waters and forestry.

-In terms of North-South cooperation

An educational partnership agreement between the French and Ivorian agricultural institutions was signed March 8, 1990. Each school has its Ivorian French partner in its specificity.

This partnership aims to exchange students for short courses, the provision of trainers and implementing actions in development assistance which Ivorian villages are involved (Bogrégnoa, Blanfla, and Soumayé Blègouin). These villages are educational support. But since the political crisis in the country, this partnership is terminated and has not yet resumed.

Under representation of organizations and training institutions and research cooperation with the National Center for Agronomic Studies of Warm Regions (CNEARC) Montpellier.

-With JAPAN

The INFPA, on behalf of the Government of Côte d'Ivoire, sought and obtained in 2001 a grant of 1.9 billion CFA francs, the Japanese Government for the creation of the Regional School of Agriculture North (ERA - NORD) in Korhogo. This aid was unfortunately suspended due to war.

TABLE HOME BUILDING INSTITUTIONS OF INFPA

SCHOOL	DIPLOMA COURSES	TRAINING QUALIFYING
ERA Sud Bingerville	350	600
ERA Est Abengourou	100	600
ES Bingerville	100	120
ES Banco	100	600
ES Bouaflé	100	800
ES Tiébissou	120	600
CAPP Bingerville	100	480
CAPP Kossou	200	300
CAPPA Jacqueville	80	100
TOTAL	1250	4200

THE BODY OF BUSINESS

1 - SCHOOLS REGIONAL AGRICULTURE ▶ BINGERVILLE /ABENGOUROU

- o farm Chief
 - o vegetablesProducers
 - o Food Farmers
 - o Producers of cereal crops
 - o Operators in perennial crops
 - o Farm Workers
 - o Nursery
 - o HeveaTappers
 - o TakeoverSpecialists
 - o Managers structures of micro-credit
 - o Agricultural Machinists
 - o Seed Growers
 - o Operating fruit and vegetables Agents
 - o Landscape Horticulturists
 - o Specialists in floral art
 - o crop protection agents
 - o Retailers of pesticides and fertilizers
 - o maintenanceAgents of agricultural equipment
 - o Fruits and vegetables Traders
 - o tractor drivers
 - o Managers of agricultural resources
 - o Agents of Environmental Protection
 - o Processors of agricultural products

2 - SPECIALIZED SCHOOL IN PROTECTED AREAS AND WILDLIFE: BOUAFLE

- o tourist guides hunting and taxidermy
 - o managers of national parks and reserves
 - o Hunters game
 - o Nursery
 - o Heads logging of camp
 - o Site Managers of reforestation
 - o Grasscutter Breeders

► IN FORESTRY : BANCO

- o forest guides
 - o Clerk lumberyards
 - o Fenders and pruners loggers
 - o Coal producer
 - o Nursery
 - o Snails Breeders
 - o Camp Heads loggers
 - o Managers of reforestation project
 - o Foresters and forest managers
 - o Managers of forest resources
 - o Agents of Environmental Protection
 - o Managers of Professional Organizations

► IN LIVESTOCK AND CRAFTS OF MEAT OF CAPP and ES BINGERVILLE

- O Poultry farmers
 - o cattle breeders Farmers
 - o herders of sheep and goats Farmers
 - o hog Farmers
 - o rabbit breeders Farmers
 - o Butchers
 - o Laboratory Technicians
 - o Technicians of hides and skins
 - o Dairy Technicians
 - o Veterinary Technicians
 - o poultry farm Workers
 - o rabbit farm Workers
 - o pig farm Workers
 - o Farm ruminants Workers
 - o beef Workers
 - o Processors livestock products
 - o animal feed Manufacturers

IN FISHERIES AND AQUACULTURE TIÉBISSOU

- o fish managers
 - o fish Farmers
 - o fishing Technicians
 - o Technologists of fishing gear
 - o fish farm Workers
 - o Producers fry
 - o Manufacturers of equipment and maintenance personnel
 - o Workers of of processing and packaging of fishery products
 - o Fishermen in inland waters
 - o Workers of packaging and marketing of fisheries products
 - o Managers of fishery resources
 - o Environmental Protection Agents
 - o Processors of fishery products
 - o Human Resource Managers & Professional Organizations

ENTRY IN SCHOOLS INFPA

- The degree program lasts two years:
 - A Year Common Core (or upgrade), after which a sheet orientation is given to each student in the selection of areas of specialization in order of preference:
 - 1 Agriculture & Cooperation
 - 2 Forestry and Environment
 - 3 Livestock & Meat trade
 - 4 Fish Farming & Fishing in Continental Waters.
 - A year of specialization including 3 months internship at the operator.

CONDITIONS

 With the Patent Study Undergraduate for technician certificate, or the high scool diploma for senior technician certificate. Age limit: 32 years

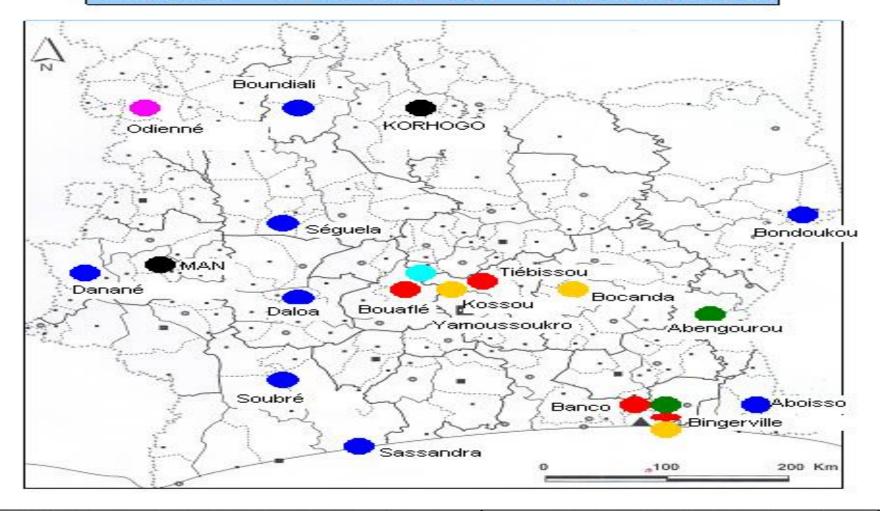
The application includes:

- An extract of birth certificate (regardless of the date of establishment);
- Two (2) recent passport photos;
- A photocopy of the diploma or certificate of completion;
- The right to contest 10 000 F to pay the accountant Agency INFPA;
- A request for assistance addressed to the MINAGRI.

VI - OUTLOOK

- In order to give a new impetus to agricultural training, restructuring of INFPA is underway that will help:
 - Actively participate in the training of youth in the post-war period etc..
 - Group 6 schools including 5 regional centers around regional agricultural schools and around the National School of Forestry (see school board);
 - Create Resource Centers in order to capitalize and disseminate information to regional actors.
 - Participate in the development of methods and learning and training support tools;
 - Establish an agricultural teacher status;
 - Recruit faculty and staff;
 - Establish a more flexible institutional framework, including the majority of Professional Agricultural Organizations (OPA);
 - Maintain and improve individual skills training and mass more degree courses;
 - Reducing the degree courses for the benefit of skills training to promote self-employment.

CARTE SCOLAIRE I.N.F.P.A.



ETABLISSEMENTS FONCTIONNELS

- ERA (Ecole Régionale d'Agriculture)
- 🗪 ES (Ecole de Spécialisation)
- CAPP (Centre d'Apprentissage de Perfectionnement et de Production)

ETABLISSEMENTS A CREER

ERA

CAPP

LPO (Lycée Professionnel d'Odienné)

CRFA (Centre Régional de F. en Apiculture)